**Name: Date:**

**Study Guide for *Learning About the Past & Early Hominids* test**

**Chapter 1 & 2**

**Section 1.2**

1. What role do archaeologists, historians, and geographers play in studying the past? (Describe each separately.)

**Section 1.3**

1. How do scientists believe that ancient peoples were able to see as they did cave art?
2. What kinds of artifacts that have been found in caves help social scientists know how pre-historic cave art was created?

**Section 1.4**

1. How old do scientists believe the cave painting found in Lascaux is? What does it show?

**Section 1.6**

5. What do scientists think geometric shapes and handprints might mean?

6. What did researchers discover by singing in a cave in France?

**Section 1.7**

1. List the four possible reasons scientists have come up with for why a horse may have been carved into the top of the spear.

**Section 1.8**

1. What kind of ceremony do scientists think the clay bison may have been used at? Name one clue that supports this theory.

**Section 1.9**

1. How might prehistoric artists have made different colored paints?

**Section 2.3**

1. Why was Lucy known as a biped?
2. Name two advantages that Lucy and her relatives had because they were bipeds.

**Section 2.7**

1. What was Upright Man’s greatest advantage? Name three things it allowed him to do.

**Section 2.8**

1. Describe the tools developed by Neanderthals.

**Section 2.9**

1. What did Neanderthals do when a member of their community died?

|  |  |  |
| --- | --- | --- |
| Hominid Name | Important Capabilities | Why they were important |
| Latin:English: |  |  |
| Latin:English: |  |  |
| Latin:English: |  |  |
| Latin:English: |  |  |
| Latin:English: |  |  |

**Other sources:**

**In addition to using the textbook in this unit of study, you have also received a few other important handouts in class that will assist you with the study guide.**

**“The Evaluation of Sources”, taken from A Message of Ancient Days**

1. Describe the difference between a primary and secondary source. Give one example of each.

**“Timeline Notes”**

1. Why do historians now use BCE and CE rather than BC and AD? (in your answer, please explain what all 4 terms mean)

**“Using Language”** (taken from **A Message of Ancient Days**) handout

1. Why do we think language has developed over the last 2.5 million years?

In addition to the material covered in this study guide, you are also responsible for the definitions of the following terms:

Archeology

Artifact

Australopithecus afarensis

Biped

Capability

Fossil

Geographer

Historian

Hominid

Homo erectus

Homo habilis

Homo sapiens neanderthalensis

Homo sapien sapien

Hunter-gatherer

Land bridge

Migrate

Oral tradition

Prehistory

Primary source

Ritual

Secondary source

Social scientist

technology