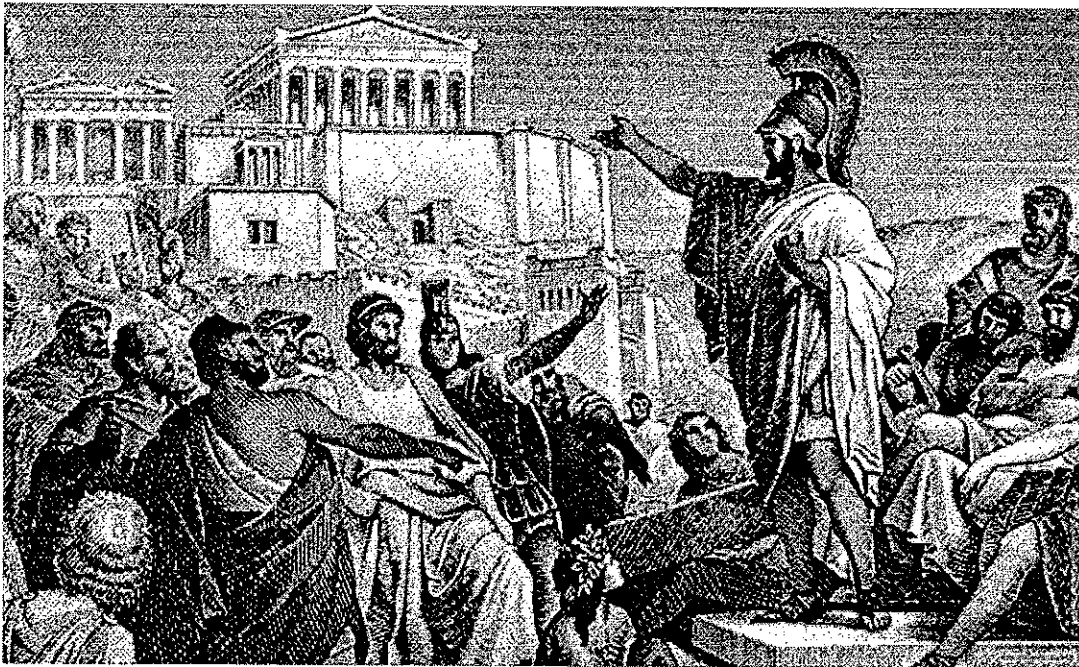


Test Date:

Name: \_\_\_\_\_

# **An Introduction to Greek Government & Daily Life in Athens & Sparta**



*In this unit of study, we will explore different ways of governing a country that were developed by the Greeks. We will also look closely at life in Athens and Sparta, and compare government, economy, education, and treatment of women and slaves in these city-states.*

Textbook:

Chapter 26- "The Rise of Democracy"

Chapter 27- "Life in Two City-States: Athens and Sparta"

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Monarchy

Definition:

Etymology (word origin): "monos" (one) + "arkhein" (rule)

Visual:

How was this form of government practiced?

Why did it decline?

Oligarchy

Definition:

Etymology (word origin): "oligos" (few) + "arkhein" (rule)

Visual:

How was this form of government practiced?

Why did it decline?

## Tyranny

### Definition:

Etymology (word origin): "tyrannos" (usurper with supreme power)

### Visual:

How was this form of government practiced?

Why did it decline?

## Democracy

### Definition:

Etymology (word origin): "demos" (people) + "kratos" (power)

### Visual:

How was this form of government practiced?

Why did it decline?

Name:

Date:

*Sangere Academy clips about Government*

**What is Government?**

In general, people living within the same country have certain things in common. Name one of these things that the clip mentions.

What are some of the problems that those people in authority are asked to address?

What is *government*? What is *politics*?

**Types of Government**

*Next to each term below, write a few key words that describe each.*

State-

Anarchy-

Monarchy-

Oligarchy-

Tyranny-

***Study the map at 3:24. List a country that you recognize that goes with each "level" of democracy quality.***

Dark green-

Light green-

Yellow-

Orange-

Red-

Maroon (dark red)-

## Monarchy:

*"It's good to be the King"*

Songs played: \_\_\_\_\_ , \_\_\_\_\_

During the Monarchy simulation, my role was \_\_\_\_\_

During the Monarchy simulation, I felt...

## Oligarchy:

*"Fat cats keep getting fatter"*

Song(s) played: \_\_\_\_\_

During the Oligarchy simulation, my role was \_\_\_\_\_

During the Oligarchy simulation, I felt...

## Tyranny:

*"sic semper tyrannis"*

Song played: \_\_\_\_\_

During the Tyranny simulation, my role was \_\_\_\_\_

During the Tyranny simulation, I felt...

## Democracy:

*"Democracy is the worst form of government, except for all the others."*

Song played: \_\_\_\_\_

During the Democracy simulation, my role was \_\_\_\_\_

During the Democracy simulation, I felt...



Chapter 27 Presentation Notes Focus Question

**27.3 Athenian Government**

Why was Athens called a democracy?

Chapter 27 Presentation Notes Focus Question

**27.4 Athenian Economy**

How did Athenians get the goods they needed for everyday life?

Chapter 27 Presentation Notes Focus Question

**27.5 Education in Athens**

How did Athenians train the minds and bodies of boys?

Chapter 27 Presentation Notes Focus Question

**27.6 Women & Slaves in Athens**

How were women and slaves treated in Athens?

Chapter 27 Presentation Notes Focus Question

### **27.7 Spartan Government**

Why was Sparta called an oligarchy?

Chapter 27 Presentation Notes Focus Question

### **27.8 Spartan Economy**

How did Spartans get the goods they needed for everyday life?

Chapter 27 Presentation Notes Focus Question

### **27.9 Education in Sparta**

How did Spartans train boys and girls so they could protect the city-state?

Chapter 27 Presentation Notes Focus Question

### **27.10 Women & Slaves in Sparta**

How were women and slaves treated in Sparta?

## Chapter 27: Life in Two City States PowerPoint Project

Each group is assigned one aspect of life in either Athens or Sparta: **Government, Economy, Education, or Lives of Women and Slaves.** Your group will create and present a PowerPoint presentation on that topic.

Steps:

1. Read about your assigned topic in the text, take notes, and then answer the "Reading Notes Focus Questions" question on either page 9 or 10 in your resource packet.
2. Using the knowledge you gained by reading, create a PowerPoint that contains all of criteria in the rubric below
3. Present PowerPoint to class

	0	1	2	3	4
Minimum of 4 content slides total					
Appropriate Visuals					
Accuracy of information from text.					
Information from one outside source w/ citation					

Teacher Comments:

Total Points: \_\_\_\_\_/16

11

x 2  
 32 points